

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 WRITING Sit outside and write a list of seven things you see. 	2 PLAYING Paint on the sidewalk with water. Watch it evaporate.	3 TALKING Make this "same and different" day. "How are our socks the same and different? They go on our feet and they are different colors."	4 SINGING Make music with things you have in the house, like pots, pans, spoons, boxes, and cups.	5 COUNTING Talk about time. How long does it take to get to Grandma's house? How long does it take to get to the park?	6 READING Read a nonfiction book about birds. Talk about what you've learned. Say the rhyme "If I Were a Bird." (Words are on the back. ➔)	7 WRITING Label the things in your child's room. Bed, dresser, table, book, closet. Point to the words and discuss as you put things away.
8 PLAYING Play with blocks. What can you make? Form the blocks into a letter shape. 	9 TALKING Take an alphabet walk outside. Talk about things that begin with different letter sounds.	10 SINGING Sing a bedtime story. Encourage your child to sing with you.	11 COUNTING Put five stuffed animals in order from smallest to largest. 	12 READING Go to the library and check out a new book.	13 WRITING Draw a picture for a grandparent or other very important person.	14 PLAYING Play "What Fits?" <i>"Will your hat fit under your bed? Will the refrigerator fit in your pocket?"</i>
15 TALKING It's Library Card Month. Talk about what you can do at the library.	16 SINGING Pick a new kind of music you haven't listened to before. Listen together.	17 COUNTING Set the table for a meal. How many plates will you need? How many utensils? Napkins?	18 READING Go to the library for a new book you haven't read before. The librarian can help you find one.	19 WRITING Use play dough to shape your child's first name.	20 PLAYING Play the yes-no game about time. Is it time for breakfast? Is it time to read? Is it time for kisses?	21 TALKING Before going to bed talk about things you did this morning, this afternoon, and tonight. 
22 SINGING Sing a "good morning" song to greet your child in the morning. 	23 COUNTING Line-up all of the family's shoes. Count how many there are. Put them in size order from smallest to largest.	24 READING Point out signs everywhere you go today. Explain what they say and how they help.	25 WRITING Draw shapes on the sidewalk. Draw a triangle, a square, a circle, and a rectangle. Talk about how they are different.	26 PLAYING Go on a letter hunt today. Pick a letter and call it out every time you see it. Keep track of how many you see.	27 TALKING Offer choices today. <i>Do you want this book or that one? Do you want water or milk? Would you like a banana or strawberries?</i>	28 SINGING Sing "The Wheels on the Bus." (Words are on the back. ➔)
29 COUNTING Trace around your hand and around your child's hand. Talk about the difference in size.	30 READING Have a family story time. Each person picks a book to read aloud. 	31 WRITING Write the names of each family member with chalk on the sidewalk. Stand on your name.				

Children's reading success in kindergarten and beyond begins with positive language and literacy experiences from the time they are infants.

- Young children have shorter attention spans. You can do activities for short bits of time throughout the day or whenever you have the chance.
- You can help your children learn in ways and at times that are best for them.
- Parents are tremendous role models—if your children see that you think reading is important and enjoy it, they will follow your lead.
- Children learn best by doing—and they love doing things with YOU!

WHEELS ON THE BUS

The wheels on the bus go round and round,
Round and round, round and round.

The wheels on the bus go round and round,
All around the town.

The wipers on the bus go swish, swish, swish . . .

The driver on the bus says "move on back" . . .

The people on the bus go up and down . . .

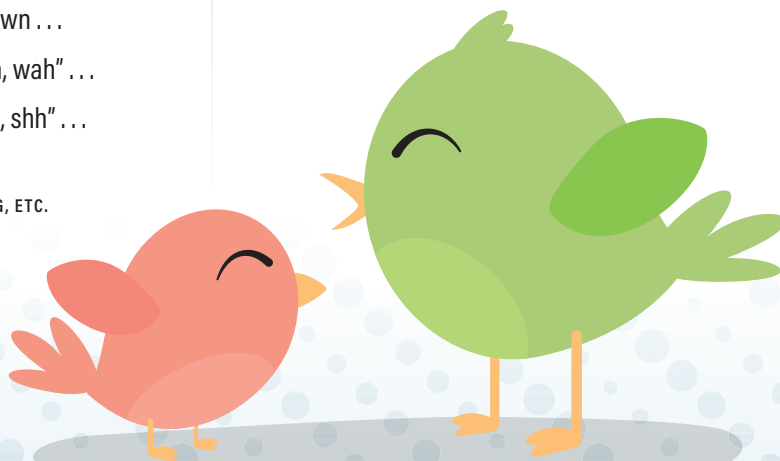
The babies on the bus go "wah, wah, wah" . . .

The parents on the bus go "shh, shh, shh" . . .

ADAPTATION: THE HORSE ON THE FARM
GOES "NEIGH, NEIGH, NEIGH"; COW, LAMB, PIG, ETC.

IF I WERE A BIRD

If I were a bird, I'd sing a song
And fly about the whole day long.
And when the night comes, go to rest,
Up in my cozy little nest.



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Black Bird Yellow Sun

by Steve Light

A Parade of Elephants

by Kevin Henkes

FOR READERS AGES 3+

¡Vamos! Let's Go to the Market

by Raül Gonzalez,
aka Raül the Third
(Text is in English and Spanish)

Good Rosie!

by Kate DiCamillo

