

Daily literacy-building activities to share with your child.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



1 WRITING

Plan a picnic. Write a list of things you will need to bring. Check off the list as you locate the items.

2 PLAYING

Play "Big Steps, Little Steps" outside. Call out which you and your child should use. Big Steps (take big steps); Little Steps (take tiny tiptoe steps)

3 TALKING

Talk about today's weather. What should you wear?



4 SINGING

Sing a song with movement, like "BINGO." (Words are on the back. ➡)

5 COUNTING

Have your child help cook with a recipe.
"We will need six eggs. One cup of flour," etc.

6 READING

Look at the cover of a book before reading it. Point out the book's title, and say "The name of this book is..."

7 WRITING

Write a message and tuck it in your child's shoe. Read it together when your child finds it.

8 PLAYING

Play "Follow the Leader" outside. Do three things (reach up high, touch your toes, take a big step) and ask your child to do the same things.

9 TALKING

Use a fruit or vegetable your child hasn't seen before. Talk about how it looks, feels, smells, tastes.

10 SINGING

Play music with a fast tempo as you pick up and put away toys.

11 COUNTING

Compare amounts.
"You have more pieces of apple than I do."

12 READING

Vary your voice as you read. Use different expressions to help your child learn about feelings.

13 WRITING

Write a message outside with chalk.



14 PLAYING

Play the letter day game. Look for things that begin with the first letter of your child's name.

15 TALKING

Take a walk outside. Talk about all you see. Point out and name things.

16 SINGING

Sing or recite "Mary Had a Little Lamb." (Words are on the back. ➡)

17 COUNTING

Use a piece of string to measure things. What is longer? What is shorter?

18 READING

After reading a book talk about your favorite part.



19 WRITING

Help your child draw a picture of a summer activity. Have your child "sign" the picture.

20 PLAYING

Use water to "paint" on the sidewalk. Watch it evaporate.



21 TALKING

At bedtime talk about where animals sleep at night.

22 SINGING

Make a shaker by putting dried pasta or beans in an empty container. Shake it while you march and sing.

23 COUNTING

Count how many birds you see today.



24 READING

Print is everywhere. Point out words wherever you go today.

25 WRITING

Ask your child to dictate a letter to a special person. Show how to address an envelope and add a stamp. Then go to mail the letter together.

26 PLAYING

Play "Riddle Me."
"I'm smaller than your hand, I'm purple, and I'm in the kitchen. What am I? Yes! A grape."

27 TALKING

Talk about things you do in the morning, things you do in the afternoon, and things you do at night.

28 SINGING

Play "Echo Me." Clap, stomp, or beat a drum, and have your child repeat the noise.



29 COUNTING

Create a grocery list with your child. Look at what you have and what you need to purchase.

30 READING

Use your finger to follow along with the words.

31 PLAYING

Play "I Spy" outside.
"I spy something that has three wheels and is pink. Yes! Your bike."

You are your child's first teacher, and your home is where your child begins to learn.

Make your home a great place to learn. It doesn't take money to create special places where you and your child can talk, sing, read, write, play, and count. Here are a few ideas.

PLACES TO READ

Create a special space for your children to look at books. Have a comfortable chair or pillows and a small shelf or basket for favorite books. Make sure there's room for you and your child to sit together and that your child can reach books without needing help.

PLACES TO WRITE

Make it easy for your child to write throughout the day. Set up a space where your child can go on his or her own and use writing materials. Provide pencils, crayons, or markers of different sizes so your child can write with what is most comfortable. Use unlined paper.

PLACES TO PLAY

Play requires a little space, simple props, and some imagination and encouragement. You don't need special toys or expensive electronics. Provide props like large boxes, old clothes or costumes for dress up, empty food containers, and empty paper towel rolls. Play comes naturally to young children and is one of the primary ways they learn. Provide plenty of opportunities for your child to play.

B-I-N-G-O

There was a farmer who had a dog
and Bingo was his name-oh.

B-I-N-G-O,

B-I-N-G-O

B-I-N-G-O

and Bingo was his name-oh.

There was a farmer who had a dog
and Bingo was his name-oh.

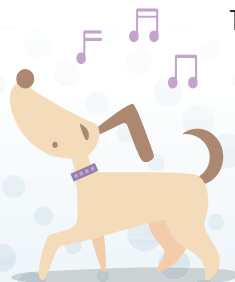
(clap)-I-N-G-O,

(clap)-I-N-G-O

(clap)-I-N-G-O

and Bingo was his name-oh.

CONTINUE UNTIL ALL THE LETTERS IN
BINGO'S NAME ARE REPLACED WITH CLAPS.



MARY HAD A LITTLE LAMB

Mary had a little lamb,
Its fleece was white as snow,
And everywhere that Mary went
The lamb was sure to go;
It followed her to school one
Which was against the rule,
It made the children laugh and play
To see a lamb in school.

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Peekaboo Morning

by Rachel Isadora

Little Chickies / Los Pollitos

by Susie Jaramillo

(Text is in English and Spanish)

FOR READERS AGES 3+

Waiting

by Kevin Henkes

They All Saw a Cat

by Brendan Wenzel

